|  |
| --- |
| C:\Users\jsagan\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WUOT7IQI\happy-thanksgiving[1].gifC:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0212661.wmfC:\Users\jsagan\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\EMDF4ZYN\HappyThanksgiving-main_Full[1].jpgC:\Users\jsagan\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\EMDF4ZYN\HappyThanksgiving-main_Full[1].jpgSecond Grade News!C:\Program Files (x86)\Microsoft Office\MEDIA\CAGCAT10\j0212661.wmf |
| November 21st-November 25th Reading and Spelling Quizzes: November 23rd  |
| Announcements: Weds. 11/23: “TURKEY IN DISGUISE” HOMEWORK DUE!Wednesday, 11/23: 2PM Dismissal11/24-11/25: No SCHOOL (Thanksgiving) |
| Reading Story and Skills:Stories: One Good Turn Deserves Another retold by: Judy SierraMolly’s Pilgrim by Barbara Cohen Phonics/Fluency:Vowel patterns a, ai, and ayText Based Comprehension:compare and contrast, inferringLanguage – possessive nouns, sentencesWriting: I Am Thankful | Selection Vocabulary Words:* groaned – sound made down in the throat that shows sadness
* creature - any living person or animal
* armadillo – a small animal with a hard shell
* snorted - forced the breath through the nose with a loud, harsh sound
* grateful – feeling thankful because someone has done something for you

Amazing Words:* conflict – a quarrel, struggle, fight, or problem
* resolve – you make a decision to solve a problem
* mope – to feel sorry for yourself
* ramp – a slope or slant that connects two different levels
* pursue – to keep on doing or trying to do something
* deserve – to have a right to something
* startle – to frighten

High Frequency Words:behind, everybody, sorry, brought, minute, door, promise |
| HOMEWORKTurkey in Disguise! Please work with your child to complete the attached fun art and writing activity. It is due on **Weds. 11/23**!! *(Students will be sharing their projects with the class that day.)* | Social Studies/WritingThis week in Social Studies we continue our study of citizenship. We will also finish reading “Molly’s Pilgrim” and finish our discussion of the meaning of Thanksgiving in the context of our Jewish heritage. Students will bring home a special writing activity called “I am Thankful” to share with you over the Thanksgiving break! |
| Spelling Words: |
| 1. main
2. wait
3. say
4. away
5. play
 | 1. raise
2. brain
3. paint
4. stay
5. today
 | 1. tray
2. tail
3. everybody
4. sorry
 |  |